

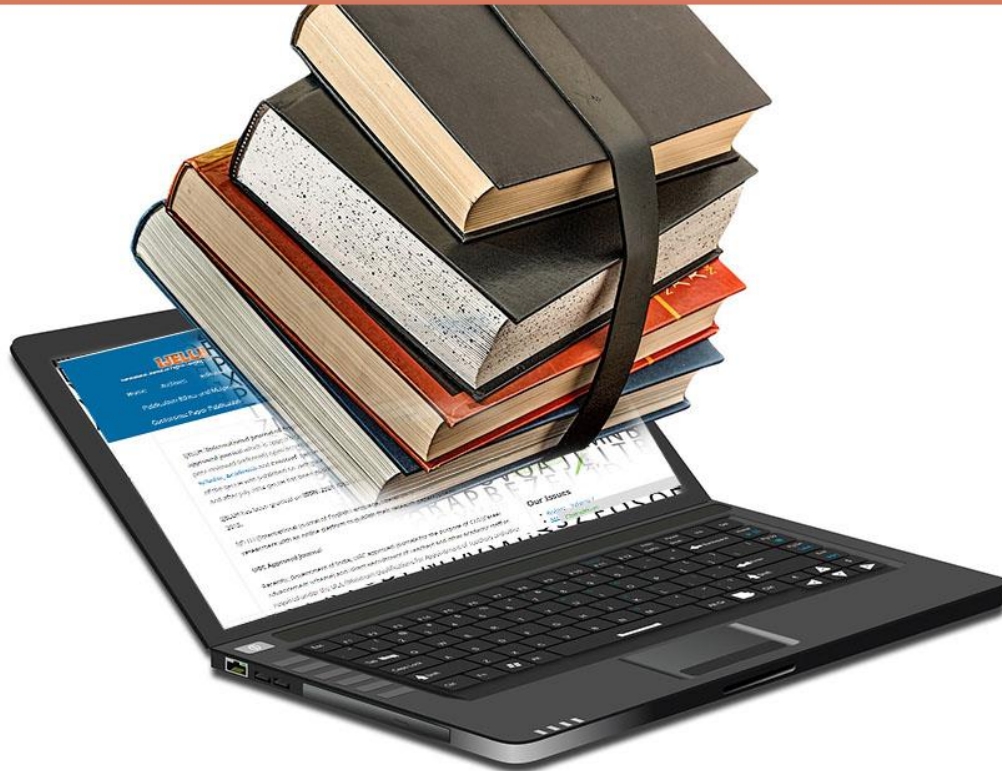
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Latest ICT Tools Used In English Language Teaching And Learning

Abstract

English Language education is a locale where open-access assets, open-access courses, virtual learning atmosphere and social collaborations based on information and communication technology (ICT) are being ever more used to give learners access to data, endorse interaction and communication, and augment digital literacy skills. However, the speedy development of tools and resources presents both opportunities and challenges. So as to take advantage of the potential of ICT in English language teaching, it is important that it is used in a pedagogically sound means that corresponds to the individual desires of the learners. It is essential that the use of ICT is introduced and supported in a sustainable way and in a range of pedagogical approaches that endorse lifelong learning. This paper tries to review the latest ICT (Information and Communication Technology) tools used in English language teaching.

Key Words: English language, ICT (Information and Communication Technology), ICT tools, teaching and learning, advantages and disadvantages.

1. INTRODUCTION

ICT's importance in society moreover as within the way forward for education, distinguishing the potential challenges to group action these technologies in colleges would be a

very important step in raising the standard of teaching and learning. ICT (Information and Communication Technology) has been employed in approximately all fields of life, likewise as in education. The utilization of data and Communication Technology in education has recently phenomenon to demand the potential and noteworthy evolution in language learning. As Hartoyo (2008) stated in his book, “A computer is a tool and medium that facilitates people in learning a language, although the effectiveness of learning depends totally on the users”. The technology during this era has been developed solely from the eminence however the effectiveness. They are moving swift devoid of any frontier from every product. The requirement of technological innovation has brought the communication revolt and speedy development of technological application in teaching and learning. Language education is a part wherever open-access resources, online courses, virtual lecture rooms and social networks supported data and communication technology are being ever a lot of wont to offer learners access to data, uphold interaction and communication, and augment digital literacy skills. Several varieties of applications use within in the classroom improved and improved the better lesson.

2. DEFINITIONS FOR INFORMATION AND COMMUNICATION TECHNOLOGY

INFORMATION

According to Shore in Hartoyo (2012:2) information suggests that “The processed data in a meaningful and purposeful form”.

COMMUNICATION

According to Potts, “Communication is outlined as a method by that we tend to assign and convey which means in an endeavor to make shared understanding”.

TECHNOLOGY

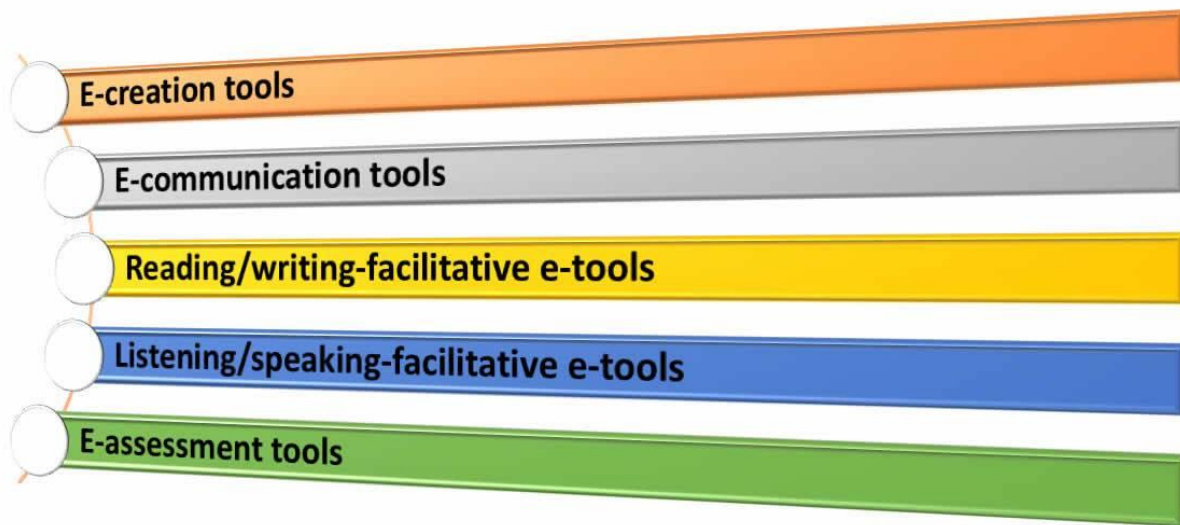
Technology derived from the word ‘techno’ which means technique, art or talent, and ‘logos’ which suggests science. Therefore, technologies are often outlined “As a scientific knowledge of art or skill”.

3. HOW ICT MAY BE UTILIZED IN ENGLISH LANGUAGE TEACHING

According to Ofsted (2004) “English Language is one among the foremost troublesome subjects”. Teachers should produce an interactive teaching and learning atmosphere to sustain students’ interest within the subject. As programme implementers they must build ICT an integral part of teaching and learning process. Kent and Facer (2004, p.25) say, “ICT in an academic purpose of view supports teaching, learning and a variety of activities in education in various ways”. So, trendy education is best achieved through the utilization of ICT and connected facilities and this will solely be potential if both the teacher and students are ICT literate. Learners would usually tend work to do which can involve the utilization of ICT facilities and gadgets like operating to provide a college magazine, data processing an assignment, preparing a power-point presentation or simply completing analysis. After they perform such tasks, they additionally learn to correct their own synchronic linguistics mistakes, mechanical errors and effective means that of communication. That several of those ICT gadgets have data processing software with tools that learner will access and manipulate as the way of learning. Within the method they fiddle with text in ways in which antecedently were troublesome to tackle. Once learners access those tools, at an equivalent time, they create use of them, mirror on what they are doing and ultimately correct themselves.

4. CLASSIFICATION OF ICT TOOLS

ICT tools are reported to agree positive results in English Language Teaching classrooms. In fact, judicious use of ICT tools to teach English boosts knowledge in terms of attitudes, sovereignty and legitimacy. Currently we will discuss about several ICT tools, classified according to their functions. We will use Erben et al., (2009) classification that focuses on the functions of the various ICT tools.



4.1.E-CREATION TOOLS

E tools offer prospective for students to become artistic with language and bring out their thoughts and ideas in a multiplicity of ways as well as they publish their recognize products. Students erect activities that exploit opportunities to interrelate with others in English. These tools facilitate English language learners to be creative. They engross fidgeting with and using language to generate, explore, and find out whereas producing content and learning performances which

will be measured. Samples of these tools comprise web publishing, software package, and exercise making tools, podcasting, camera, moviemakers, and audio makers.

4.2. E-COMMUNICATION TOOLS

Software that promotes communication among students and lecturers is also separated into two kinds of tools. First types of software that permit for in concurrent interaction (i.e. synchronous) like telephone conversations, a panel meeting, voice conferencing, and immediate messaging. The second form of software includes those that occur with a time delay (i.e. asynchronous) such as email, text messages transmitted over cell phones, and debate boards.

4.3. READING/ WRITING-FACILITATE E-TOOLS

Some ICT tools can open the door and enhance teaching and learning of writing and reading skills. Blogs, wikis, boards and journals are going to generate digital material or portfolios online are spaces wherever learners work in cooperate projects. They will even be used for skilled development or to précis learners' work. Samples of these tools are blogger, wiki spaces, online boards, online journals, and Penzu. They will be retrieved by following these links:

<https://webwhiteboard.com/>

<https://penzu.com> <https://www.wikispaces.com/content/classroom>

<https://www.blogger.com/>

Likewise, E-books abundant practicality. Learners will use them to develop their reading ability. For prevalence, e-books have additional audio, interactive tasks and intrinsic dictionaries. An additional advantage of this tool is that learners will admittance e-books on numerous devices such as tablets, mobile phones, and laptops.

4.4. LISTENING/SPEAKING-FACILITATE E-TOOLS

The listening ability may be urbanized through ICT tools such as:

- ❖ Video and audio files;
- ❖ Podcasts (syndicated audio files) and podcasts (syndicated video files);
- ❖ Audio Video sharing libraries like YouTube.

4.5. E-ASSESSMENT TOOLS

Tony Erbe et al., (2009) list three essential performance forms of analysis, namely, performances, portfolios, and projects. The main disparity amid these forms of analysis and consistent standard tests lies in the fact that with the substitute evaluation tools, the learner “produces facts of conquest of curricula objectives”. This fact is put in the form of a performance, project, or portfolio and can be “archived and worn at a later date with additional pieces of erudition proof as a collection of proof to demonstrate achievement.” Erben et al., (2009: 153)

5. VIRTUAL LEARNING ENVIRONMENTS

Virtual Learning Environments (VLE) is Web-based platforms that allocate teachers and learners to handle and systematize their work automatically. A number of compensation of those online areas as follows:

- Both parents and learners are capable to access these areas to estimate progress.
- All participants might have their say on the speech forums or conferencing sections
- VLEs diminish the societal detachment among all participants.

6. EXISTING USE OF ICT IN ENGLISH LANGUAGE TEACHING AND LEARNING

In language learning, ICT has a significant task as the “media” bridging and enabling the learning method, or straight communication among students and teacher even though they are not there within the same space or place in bound time. Acquisition program may be created to change students to find out the teachings with steerage, instruction, data or more clarification. ICT in acquisition used as a reference-book. PC will store unlimited lessons or references, which may be accessed anytime, anyplace and exactly. Fitzpatrick and Davies (2002) in Hartoyo (2012) sets out the seven ways in which ICT employed in english language learning:

- ❖ Presentation
- ❖ Practice
- ❖ Authoring
- ❖ Computer-Aided Assessment (CAA)
- ❖ Publishing
- ❖ Communications
- ❖ Simulations

7. ADVANTAGES

- ❖ The information essential will be more swiftly and effortlessly available for educational purposes.
- ❖ Novelty in learning is mounting in the occurrence of e-learning innovations that additional assist the educational progression.
- ❖ Advancement of ICT will also let the expansion of virtual classroom or classroom-based teleconference that does not necessitate the educator and learners are in one space.

- ❖ System administration in an establishment is going to be more simply and proficiently because of the application of ICT systems.

8. DISADVANTAGES

- ❖ Evolution of ICT will also occur of infringement of material possession rights for the simple admittance to the data that is inflicting individuals plagiaries will entrust fraud.
- ❖ Although the tactic of the administration of an academic establishment likes a system while not a gap, however if there is irresponsibility in running the system would be hazardous.
- ❖ One of the pessimistic impacts of television is to train children to think short and stay alive strenuous in a short time

9. SUGGESTIONS

- ❖ The curriculum utilized in the instruction of English Language teachers ought to inculcate the employment of ICT in language teaching.
- ❖ Teachers encompass to be in-serviced, time and once more, on ICT practice within the teaching and learning process usually.
- ❖ Teachers ought to willing to be educated in ICT usage
- ❖ The government ought to sufficiently resource academic establishments with ICT gadgets as the respondents indicate.

10. CONCLUSION

This paper concluded that ICT will be improbably supportive in the teaching of English Language in countries wherever English is employed as a medium of Instruction. The students do not solely get a chance to learn the English Language however additionally acquire the required communication and computer skills that they will build use of in different subjects. ICT helps language teachers to obtain information simply and fleetly. English language teachers also think that ICT makes class more attention-grabbing than discussion and teaching while not victimization any tools. ICT is extremely helpful because it will assist them in teaching English. Nonetheless, ICT will never replace teachers because it cannot be the living role model that the teachers can offer the students.

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